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2ND EDITION

Innovative Assessment in Higher Education

A Handbook for Academic Practitioners

Edited by **Cordelia Bryan** and **Karen Clegg**

This fully updated new edition contextualises why assessment is still the single most important factor affecting student learning in higher education. With a particular focus on improving and implementing new assessment to enhance learning, it offers brand new chapters on how to maximise learning through the use of technology, social media and online assessment as well as the assessment of employability skills. Aimed at busy academics who want to make a tangible difference to their academic practice and to the student experience, this book offers a critical discourse with practical suggestions to enhance the higher education learning environment.

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About the Editors

Cordelia Bryan is Lead for the HEA Recognition Scheme at University of Hertfordshire. She is also Programme Leader for an international Post Graduate Certificate in Learning and Teaching in HE at Rose Bruford College of Theatre and Performance. Cordelia's broad pedagogic research interests and educational development over 25 years is driven by a commitment to inclusivity and student engagement.

Cordelia is a Governor of a Steiner Waldorf school in Hertfordshire where she actively supports the delivery of its holistic curriculum aimed at developing autonomous, empowered and free-thinking human beings. She is a Senior Fellow of the Higher Education Academy.

Dr Karen Clegg is Head of Research Excellence Training provision at the University of York where she co-ordinates and delivers training for all those actively engaged in research and those who support research. Karen's research into reflective practice and self and peer assessment underpins her pedagogic design and her commitment to developing communities of practice.

Karen is a trained coach and Senior Fellow of the Higher Education Academy.

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